

Oak class stay and play 2025

What is phonics, and how it has changed.

- Phonics is a way of teaching children how to read and write.
- At Senacre Wood, we teach systematic synthetic phonics (SSP) using the Read, Write, Inc. scheme, which links the letters in the alphabet to the sounds they make.

  - Single sounds (phonemes)
  - Letter groups of 2, making 1 sound (digraphs/ special friends))
  - Letter groups of 3, making 1 sound (trigraphs)









- Our focus in Oak class is to support your child with hearing and identifying the single sounds in the alphabet, which will allow them to begin reading and writing words/ sentences.

Supporting your child at home

- You can support your child in many ways with phonics at home. We do not expect you to devote long periods of time in doing so – phonics games are most effective when they are interactive, fun and most importantly, quick!

- Phonics hide n' seek & phonics hunts: hiding sounds (phonemes) on scrap paper OR hide toys and items encouraging them to say the first sound.
- Writing labels of sounds on toy cars, blocks, teddies, dollies etc.
- Looking for sounds on packages, tins, road signs etc.
- Practise writing the letter formation on a plate of flour/ rice.
- Have a look at Seesaw for more suggested activities.

Read, Write, Inc. (RWI) 'Sound blending books'

- A small book which helps **consolidate** your child's phonics knowledge – all the phonemes in these books your child would have learnt in school.
- Information on how to use the book on the insert page.
- Your child will get a RWI book on **Mondays** which they will keep for the week, and return on **Fridays**.
- New books will not be given out if we are awaiting the previous book. Books that are not returned or damaged will be invoiced at a cost of £4 per book.





Weekly timetable for RWI sound blending books

Monday	Look at the sounds and words on pages 1-12, giving your child the opportunity to say the sounds, or if able to, blend the word together (p i n – pin)
Tuesday	Look at pages 12-24.
Wednesday	Focus on the first sounds of the words, ask your child to think of other things beginning with that sound. For example, if the word is ‘mat’, m for Mum, monkey, milk etc.
Thursday	Put the word in a simple sentence. For example, if the word is ‘pot’, the sentence could be ‘The pot is hot.’

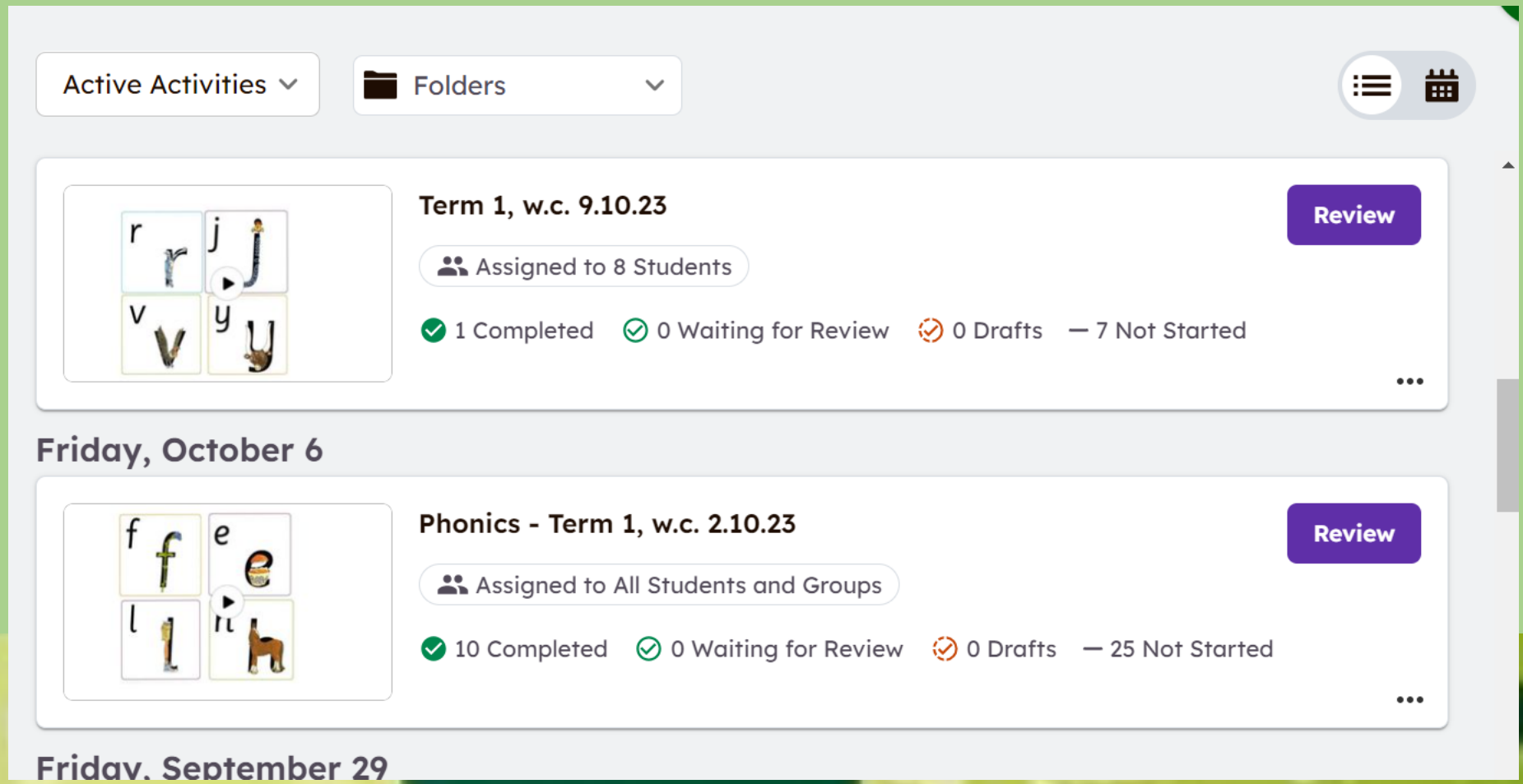
Book corner books



- These are the books and stories your child has access to in the classroom.
- Book changing will resume as normal for these books. They will be able to choose the book.

- Use these books for storytelling, prediction and comprehension. Questioning/ prompts have been uploaded onto Seesaw.
- Please return these books in the condition you find them in.

Please continue to support your child with their phonemes (sounds!). All sounds (phonemes!) that your child has learnt in school are on Seesaw.



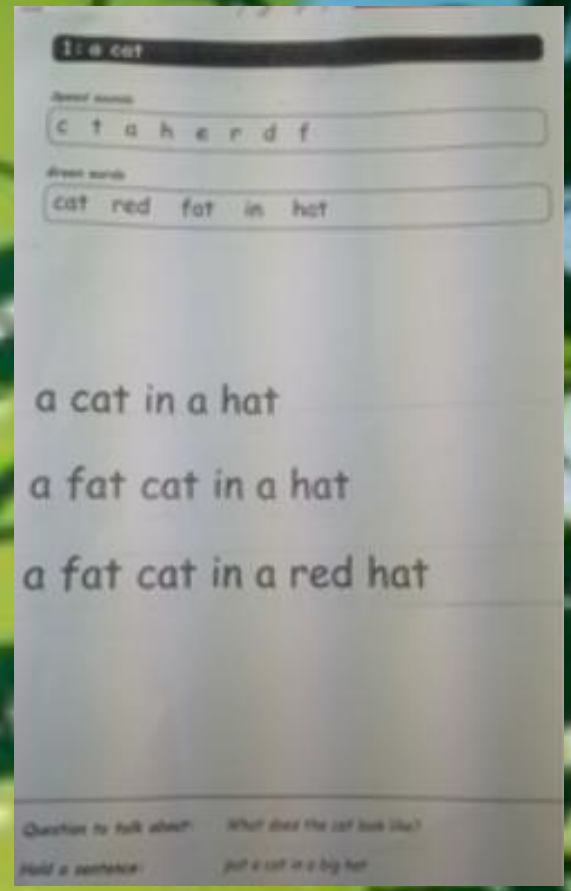

Read Write Inc.
Phonics
We explore and experiment
We reflect on our learning
at Senacre
Wood...
We create and innovate
We share our ideas and support our peers
tricks and persevere

RWI ditty

Ditty explained

- A ditty is a resource made by Read, Write, Inc (RWI) which is to support children with blending words, and reading simple sentences.

- If your child is in the ditty phonics group, they will be using the ditty in school with a teacher.



Support at home

- Alongside their RWI sound blending books, your child will have a ditty to practise. The books are kept for the whole week.

- The ditty will have a label on it, stating when it should be returned. Your child will be working through the ditties for a couple of weeks. In some cases, ditties are repeated. Ditties are used to help build up fluency when reading.

Support at home

Speed sounds

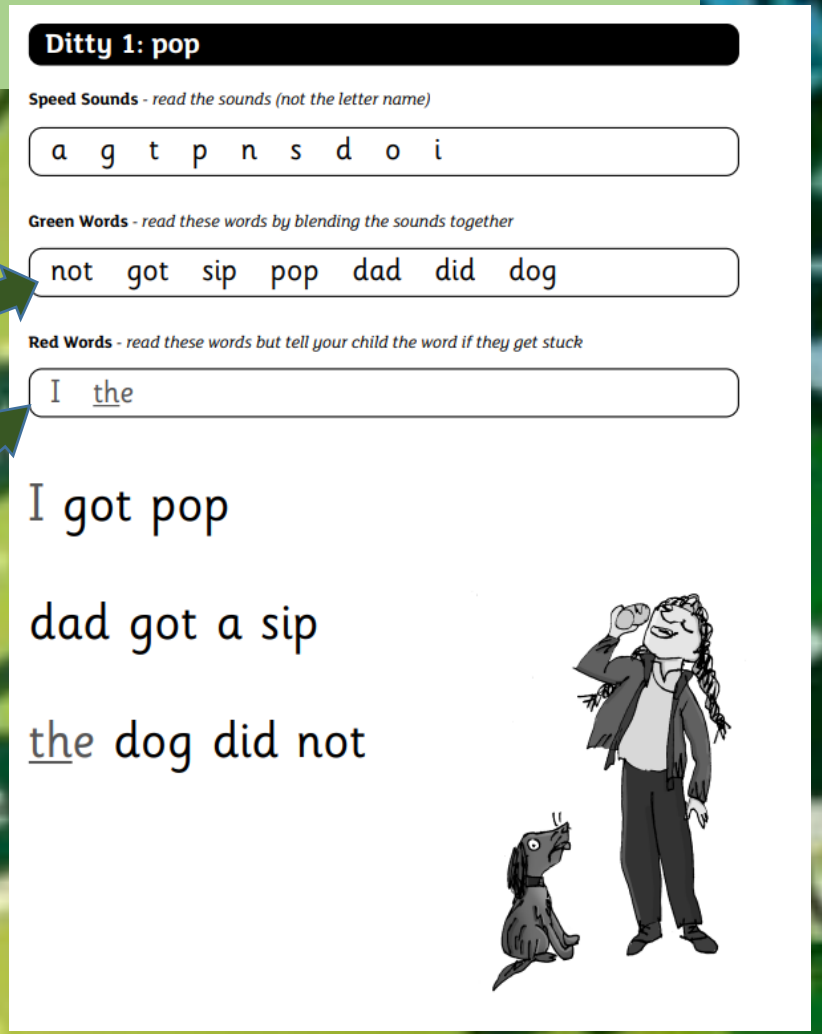
Ask your child to say the sounds in the first section.

Green words

Ask your child to sound-blend the words in the second section.
(m-a-t)

Red words (on some ditties)

These are words that cannot be phonologically blended, we call them tricky words.



Ditty 1: pop

Speed Sounds - *read the sounds (not the letter name)*

a g t p n s d o i

Green Words - *read these words by blending the sounds together*

not got sip pop dad did dog

Red Words - *read these words but tell your child the word if they get stuck*

I the

I got pop

dad got a sip

the dog did not

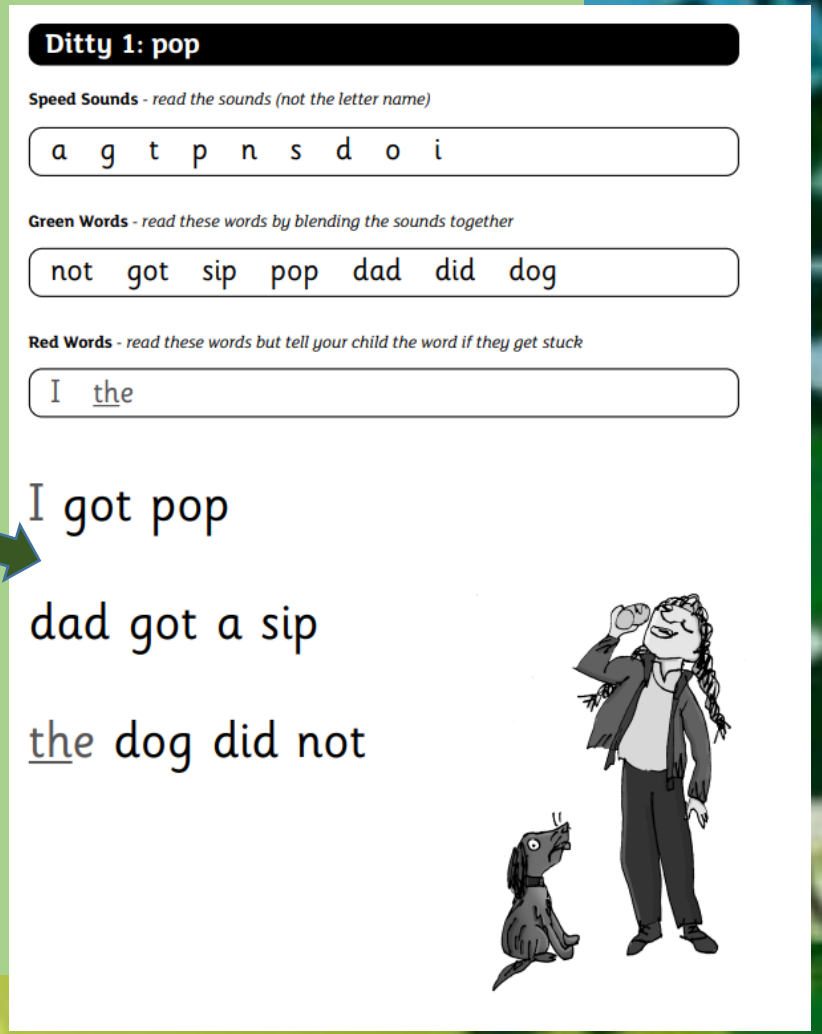
Support at home

Sentences (e.g. sit on a mat)

Ask your child to sound-blend the words in the sentences in the third section. Then read the sentence back to them.

Question at the bottom

This is a comprehension check. Ask them the question and then get them to repeat the sentence at the bottom.



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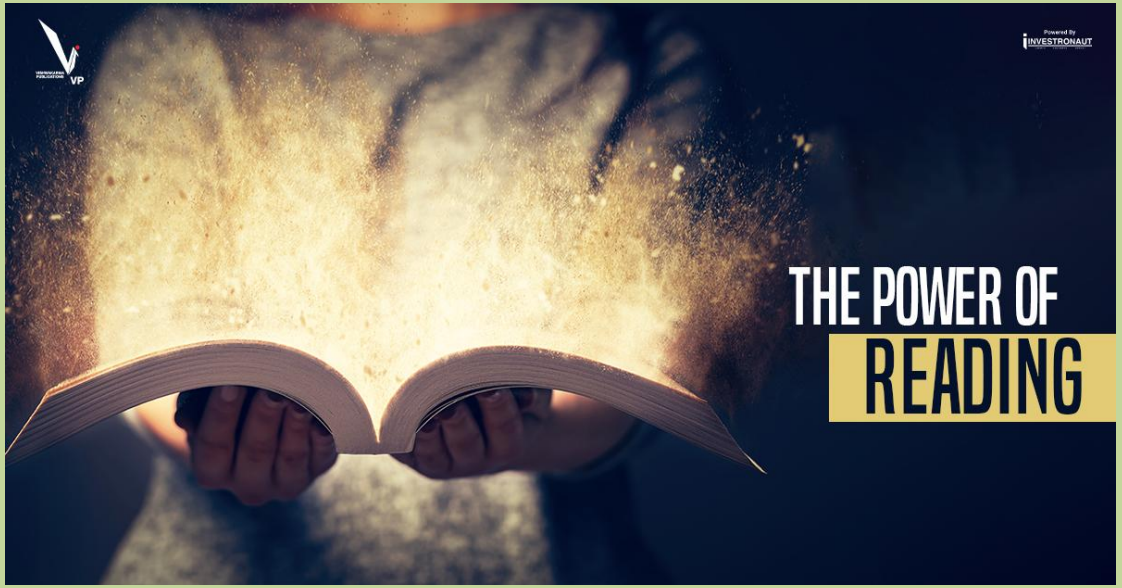
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Reading at home



We explore and

We reflect

deepen our learning at Senacre Wood...

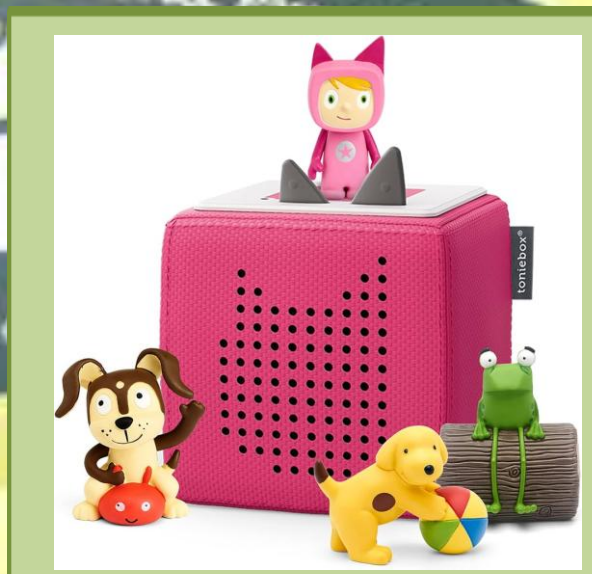
ort our peers

risks and persevere

uate









Why read at home?

- Reading at home helps the children to consolidate the knowledge that they gain when in school
- It gives you, as a parent, a clear understanding of how your child is getting on with their reading
- Reading or being read to increases the amount of vocabulary
- Reading with your child gives them special, uninterrupted time with you where they can build their confidence







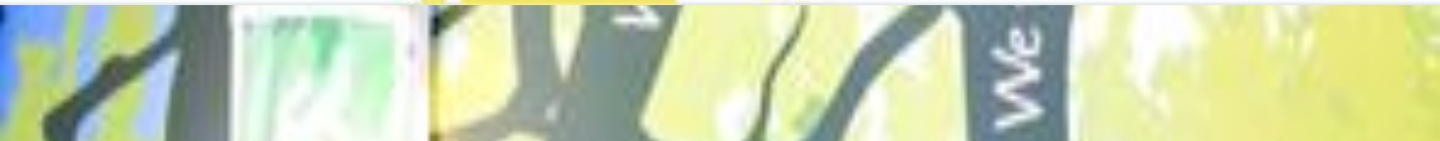
A few tips and tricks to take away with you:

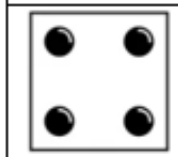


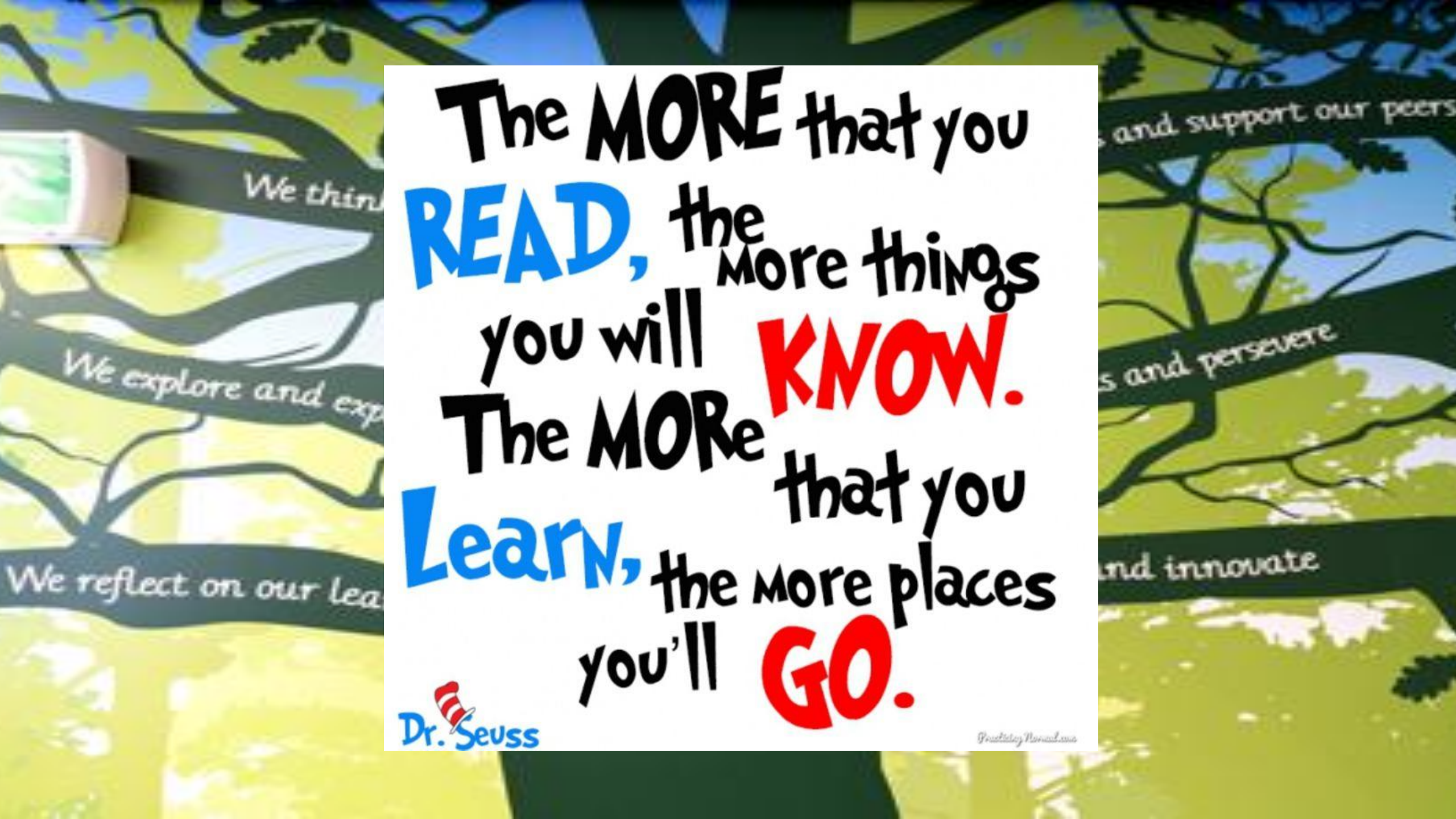
BINGO

Read a book with a movie adaptation	Read an audiobook	Read a book that someone gave you	Read a book published this year	Book that you can finish in one day
Read wearing sunglasses	Read in bed	Read in a fort	Read while eating	Read in pajamas
Read a book that makes you laugh	Read a book with more than 12 chapters	Read a book with a female heroine	Read a book set in a different country	Read a book by a favorite author
Read to a parent	Read outside	Read with a flashlight or headlamp	Read for 1 hour	Read under a tree
Read a book in a series	Read 30 minutes	Read a book by an author you've never read	Read a nonfiction book	Read an award winning boo

Imagination Soup



	Who was your favourite character and why?
	What is the story about?
	Who are the main characters?
	What was your favourite part of the story?
	What questions do you have about the story?
	Where was the story set? (Where did it happen?)


We thin
We explore and exp
We reflect on our lea
and support our peers
s and persevere
nd innovate
The MORE that you
READ, the more things
you will KNOW.
The MORE that you
Learn, the more places
you'll GO.
Dr. Seuss



Please come and find us if you have any questions or we can offer any further support.

Time to invite in the children - AKA the experts!

