

# Welcome to Year 4

Miss Sibborn, Miss Lee and Mrs Jones



Willow  
Class

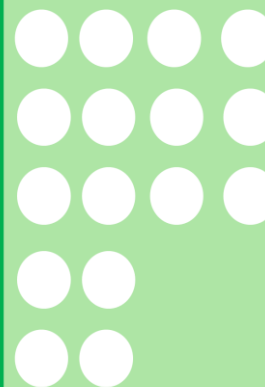
## ★ If I make the choice to ... ★

- ☑ Be honest
- ☑ Speak politely to all adults
  - ☑ Look after property
  - ☑ Listen carefully
- ☑ Be kind and behave in a friendly way
- ☑ Work to the best of my ability

## ★ WELL DONE! ★

- ☑ I will receive positive praise
- ☑ I might share my learning with a member of SLT
- ☑ I might have my behaviour recognised in Celebration Assembly
- ☑ I might receive a privilege

It's good to be GREEN!



### If I make the choice to...

- Leave my seat unnecessarily...
  - Call out...
  - Distract others...
- Not listen to my teacher, TA or other children...
  - Argue with other children...
  - Be unkind to others...

### I will receive an 'in class consequence':

- I might be given a gentle reminder about Green Behaviours
- I might be told to change my seat or table
- I might have a 5 minute time out in class
  - I might spend 5 minutes of my playtime with my teacher completing missed learning

### If I make the choice to...

- Continue to show disruptive behaviour after an 'in class consequence'...
- Refuse to follow the instructions of an adult...
  - Throw, misuse or break equipment...
- Be rude to an adult or answer back...

### I will receive an 'out of class consequence' and my parents will be informed by my teacher:

- I might be sent to a member of SLT for 15 minutes to continue with learning
- I might lose half of my lunchtime with a member of SLT

### If I make the choice to...

- Continue to show disruptive behaviour after an 'out of class consequence'...
- Intentionally fight with or injure another pupil...
  - Refuse a member of SLT ...
- Deliberately damage school property
- Endanger myself or others with my behaviour...
- Swear or use racist or abusive language
  - Speak aggressively to staff...
- Physically hurt a member of staff...
- Leave school premises without permission...

### I will be sent to the Headteacher or Deputy Headteacher and they will inform my parents...

- I might lose all of my lunchtime with the Deputy or Headteacher
  - I might lose a privilege
- I might be internally isolated in the Headteacher's office for a morning or afternoon
- I might be internally isolated in the Headteacher's office for a whole day
- I might be excluded from school for a fixed period

Our pupil reward system remains the same! The children return to school on green each day and can also go 'above and beyond' and earn a gold sticker!

In Year 4, Pupils also have the opportunity to earn golden time which is an extra break Friday afternoon.

# School Uniform

- In Willow Class, PE is currently on a **Tuesday and Thursday**.
- Children are asked to come into school wearing full PE kit on these days.
  - Swimming – Term 3 & 4
  - Swimming sessions: please ensure children bring a change of underwear.
- Children are not permitted to wear jewellery, make up or nail varnish; this includes non-school uniform days.
  - If any child comes into class with either they will be asked to remove it.
- Pupils must wear black school shoes with the exception of PE days.
- Hair accessories should be green, white or black.
- If your child has pierced ears, they may wear one pair of small, plain studs.
  - If they are unable to remove their earrings, please sign a PE consent form at the office.
- Watches can be worn but pupils may be asked to remove these if they are causing a distraction. Smart watches should not be able to receive messages.
- **Please** name all uniform and kit.

# Term 1 Timetable:

Year 4 Timetable – Term 1

	9-9:45	9:45-10:30	10:30		11:00-12:10		13:10-14:40		14:10-15:10	
Mon	Reading	English	Assembly		Maths		RWI	French	Enquiry	
Tues	Reading	English			Maths		RWI	PE	Music	Story Assem
Weds	Reading	English	Singing assembly		Maths		RWI	Science		
Thurs	Reading	Art			Maths		RWI	PE	PSHE	
Fri	Cel. Assem.	A R I T H	English		Maths		Spelling	Computing		Golden Time

# English in Year 4

Daily English lesson

3 x weekly Spelling Sessions

4 x whole Class Reading session

## Key Focuses:

- Pupils will be encouraged to write for a range of purposes and audiences and they will use similar writing as models for their own.
- Where possible, writing will be linked to enquiry work and will be based on a text, picture book or short film.
- Children will continue to be taught to edit their work and propose changes to vocabulary, grammar and punctuation to enhance their writing.
- Whole class reading sessions will take place daily using the VIPER style of questioning.
- Handwriting will continue to ensure pupils are writing legibly and fluently.
- Spelling

# English in Year 4

## Key Authors, Texts and Film Clips:

	English Focus	Class Text
Term 1	The Sword in the Stone	The Butterfly Lion
Term 2	Viking Village	How to Train Your Dragon
Term 3	We Are Inventors	The Borrowers
Term 4	Ancient Egypt	Secrets of a Sun King
Term 5	The Rhythm of the Rain	The Explorer
Term 6	The Miraculous Journey of Edward Tulane	The Day I Was Erased



# GPS in Year 4

Year 4: Detail of content to be introduced (statutory requirement)	
<b>Word</b>	The grammatical difference between <b>plural</b> and <b>possessive –s</b> Standard English forms for <b>verb inflections</b> instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i> , or <i>I did</i> instead of <i>I done</i> ]
<b>Sentence</b>	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i> ) <b>Fronted adverbials</b> [for example, <i>Later that day, I heard the bad news.</i> ]
<b>Text</b>	Use of paragraphs to organise ideas around a theme Appropriate choice of <b>pronoun</b> or <b>noun</b> within and across <b>sentences</b> to aid <b>cohesion</b> and avoid repetition
<b>Punctuation</b>	Use of inverted commas and other <b>punctuation</b> to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i> ] <b>Apostrophes</b> to mark <b>plural</b> possession [for example, <i>the girl's name</i> , <i>the girls' names</i> ] Use of commas after <b>fronted adverbials</b>
<b>Terminology for pupils</b>	determiner pronoun, possessive pronoun adverbial

# Maths in Year 4

- **Number - number and place value**
- **Number - addition and subtraction**
- **Number - multiplication and division**
- **Number - fractions (including decimals)**
- **Measurement**
- **Geometry - properties of shapes**
- **Geometry - position and direction**
- **Statistics**

Maths lesson will not have set table groups as the focus is moving children on through the lesson. They could be working independently, working in pairs, in teacher-led groups or in a 1:1 capacity.



# Enquiry in Year 4

	Subject	Focus
Term 1	Science History WSE- English	Sound The Anglo-Saxons Poetry focus
Term 2	Science History RE	Electricity Vikings Why is Jesus Inspiring to Some People?
Term 3	Science RE	Animals Including Humans What can we learn from religions about what is wrong and right?
Term 4 <b>Forest School</b>	Science History	Living Things and Their Habitats The Ancient Egyptians
Term 5	Geography RE	States of Matter The Water Cycle Why are religious festivals important to religious communities?
Term 6	Science Geography RE	North America What does it mean to be a Hindu living in Britain today?

# Home Learning

Develop a love of reading (CURIOSITY)	Weekly Class Homework Tasks (COLLABORATION)	Ongoing Independent Tasks (INNOVATION)	Timestables Expectation for Year Group (INDEPENDENCE)
Daily Reading 10mins x 4 a week <ul style="list-style-type: none"><li>• Book Band Reading</li><li>• Library Books</li></ul>	Friday- Spelling words	TT Rockstars Ongoing research	Pupils should know all multiplication facts up to 12 x 12.


# Assessment

- Weekly multiplication practice
- Spelling tests
- Children will take part in short quizzes and exercises to measure their understanding of skills previously learnt to determine starting points.
- Short quizzes and exercises will also be used to assess pupils understanding of learning throughout the year.
- MULTIPLICATION TEST – June 2025

## **If you have any concerns...**

- Come and talk to us straight away. There will be staff on the gates at the beginning and end of school everyday.
- If your issue is urgent, please make a telephone appointment to speak to me or a member of the Senior Leadership Team.
- Please also feel free to speak to Mrs. Baksh (SENDCo) or Mrs. Palmer (FLO), who are available throughout the day.
- Any messages given at the gates will be passed to teachers during registration.



The background is a stylized illustration of a tree with dark brown branches. The branches curve across the frame. On the left branch, a small black squirrel is perched. The text 'We think for ourselves' is written along this branch. On the right branch, the text 'We share our ideas and support our peers' is written. At the bottom, two more branches are visible with the text 'We reflect on our learning' on the left and 'We create and innovate' on the right. The central text is overlaid on a white rectangular box.

Thank you for your time.  
Any questions? Please make an appointment:  
0300 065 8430  
<http://www.senacre-wood.kent.sch.uk/>

at Senacre  
Wood...