Year R Understanding the World/ Geography Long Term Plan 25 - 26

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
I am me, I am amazing! Different countries		Amazing Animals Different countries and habitats Class trip to local library	Bloom and Grow! Jobs in our community		

Year R Medium Term Plan – Understanding the World/ Geography

Term 1 Geography- I am me, I am amazing!
Key themes: Exploring our world.

National Curriculum Links: ELGs & Development Matters	Key Texts	Key Vocabulary	Pupil Offer
3&4: **Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.** **Rec:** **Draw information from a simple map.** **Understand that some places are special to members of their community.** **Recognise some similarities and differences between life in this country and life in other countries.** **Recognise some environments that are different from the one in which they live.** **ELG: People, Culture and Communities** **- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.** **- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.**	Alfie on Holiday Martha Maps it Out My Map Book	Holidays, world, map, globe, earth, different types of transport, countries (naming ones relevant to class and stories), sea, ocean, land, relevant family members.	Through looking at pupils photographs and exploring memories, we will discuss if anyone has been on holidays/ have family who live in different countries. In class, we will use Google Earth, floor maps and a globe to explore the countries that pupils and teachers have been to over the summer/ in the past.

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.			

Lesson 1
Read 'Alfie on Holiday' After receiving holiday photographs from pupils' homes, we discuss memories and use Google Earth, floor maps and a globe to see where about in the world members of our class have been. This includes photographs from teachers, looking at different countries and locations. **Depending on how many photographs we receive, this may be taught in groups, or across more than one session.*

Term 4 & 5 Geography- Bloom and Grow! **Jobs in our community/ places in our community**			
National Curriculum Links: ELGs & Development Matters	**Key Texts**	**Key Vocabulary**	**Pupil Offer**
3&4: **Show an interest in different occupations.** **Rec:**	Pip and Egg The Secret Sky Garden The Last Tree in the City	Career, jobs, adult, village, town, Maidstone, London, capitals, city, buildings, towers, houses, roads, car parks, woods, forests, trees,	This term, the concept of growing up will be explored (history), but within this we will look at

Draw information from a simple map. **Understand that some places are special to members of their community.** **Recognise some similarities and differences between life in this country and life in other countries.** **Recognise some environments that are different from the one in which they live.** **ELG: People, Culture and Communities** **- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.** **- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.** **- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.**	A Walk in the Woods The Wall and the Wild	leaves, footpaths, wild, natural, wildflowers, growth. Vocabulary specific to hospitals/ nursing job.	different careers, which will be supported by a visit from a nurse. In the key texts, different locations will be explored, such as cities, woodlands, and how where we live is different/ similar. Class walk in the local words or forest school area.

Lesson 1	Lesson 2	Lesson 3	Lesson 4
After some texts that explore 'growing up', we will discuss different careers, and the jobs we have in our local community (shopkeeper, dentist, vet, librarian)	Visit from a nurse to discuss job. Nurse role play with real props.	*The Secret Sky Garden/ The Last Tree in the City* Looking at cities on Google Earth, and making comparisons to Senacre/ Maidstone. Building cities and towns with wooden blocks.	*A Walk in the Woods* Walk in local woods or forest school looking at the natural environment (use tick lists or photographs)

Term 3 Geography- Amazing Animals!

Key themes: Animal habitats around the world, different countries and library visit

National Curriculum Links: ELGs & Development Matters	Key Texts	Key Vocabulary	Pupil Offer
3&4: **Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.** **Rec:** **Draw information from a simple map.** **Recognise some similarities and differences between life in this country and life in other countries.** **Recognise some environments that are different from the one in which they live.** **ELG: People, Culture and Communities** **- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.** **- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.**	The Lion Inside The Koala Who Could Kirra the Koala There's a Tiger on the Train Handa's Surprise Map work big book	Country, continent, sea, habitat, forests, sanctuary, outback, desert, jungle, grasslands (different types of habitats), villages, cities. Senacre, community, walk, roads, pedestrian, crossings, paths, journey, directions, map, shops, church, library, food shops/ takeaways, newsagent, town, Maidstone, England, country, county, Library, librarian, local, public, community, walk, roads, paths, pedestrian, journey, directions, map, jobs, workers, naming different occupations.	Throughout the term the pupils would have been sharing different animal texts; we will go to the library to find more animal themed books. We will also discuss the purpose of libraries/ librarians in communities, and other jobs we have in our community. *(May lead into Term 4/5)*

Lesson 1	Lesson 2	Lesson 3	Lesson 4
After reading 'Handa's Surprise' we will look at Africa on the map (globe/ Google Earth). Then, share the powerpoint of different homes in Africa, whilst linking back to the houses seen in the story. We will explore different features of our homes, and what we can see in the images.	After reading 'On My Papa's Shoulders', we will recap what we learnt about the different houses in Africa. Pupils will learn that Africa is a big continent, with villages, cities and towns. Share a **powerpoint** including images of popular African cities.	After 'The Koala Who Could' and 'Kirra the Koala', we will look at Australia on Google Earth/ globe/ map and explore some differences between UK and Australia. Animal habitats such as forests and outback will also be explored through **images and videos.**	Ahead of our community walk, we will recap what we have in our local area, whilst looking at Google Earth.

Term 6 Geography- Enquiry TBC* Key themes: Exploring natural phenomena on a beach setting.			
National Curriculum Links: ELGs & Development Matters	**Key Texts**	**Key Vocabulary**	**Pupil Offer**
0-3: **Explore and respond to different natural phenomena in their setting and on trips.** **Rec:** **Draw information from a simple map.** **Recognise some environments that are different from the one in which they live.** **ELG: People, Culture and Communities** **- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.** **- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.**	Sally and the Limpet (setting looks very similar to Reculver Bay) Winnie at the Seaside	Seaside, beach, coast, sea, ocean, cliffs, sand, stones, shells, coach/ car, roads, towers, decay, old, environment, places, dock, mountains, iceberg, artic, islands, forests, bay, tide (other necessary features of a beach/ coast).	Enquiry is to be decided based on the pupils' interests, but a beach trip to Reculver will be a pupil offer. At the beach we will explore natural phenomena, such as pebbles, stones, shells by completing observational drawings. We will discuss the location of the beach, and how close Reculver (and other Kentish coasts) are to Senacre Wood.

Lesson 1
Ahead of our trip to Reculver Bay, we will look at local coastlines in Kent, focusing on Reculver. On Google Earth, we will explore what features of a coastline Reculver Bay

offers (cliffs, sea, rocks, lighthouse etc.)	