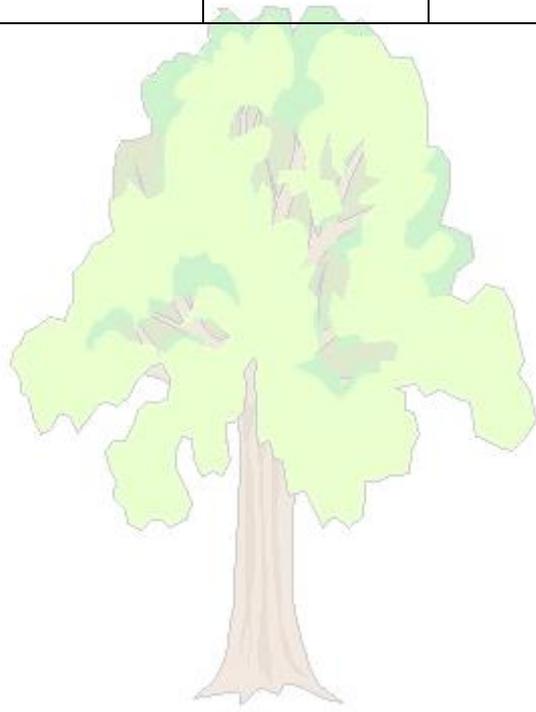


History Long Term Plan- Substantive Knowledge Overview

	Progress	Wealth and Poverty	Monarchy	Conflict	Civilisation	Settlements	Empire	Government	Religion
R	<p>EYFS Areas of Study</p> <p>Understanding the World – People and Communities</p> <p>ELG: Children talk about past and present events in their own lives and in the lives of their family members.</p> <ul style="list-style-type: none"> ➤ Skills progression: Pupils verbalise events within living memory and memories or accounts of those close to them. They can answer questions about basic past and present events, and some will be able to transfer this knowledge to their drawing and writing. <p>The World</p> <p>ELG: Look closely at similarities, differences, pattern and change.</p> <p>Skills progression: Pupils identify differences and changes between past and present photographs of themselves, others or objects. In relation to the world and seasonal changes, and changes to our school environment, they can discuss changes over time to landscapes.</p>								
1	How should we remember heroes from the past?	Top hats and tailcoats or flat caps and muddy boots?	How has the monarchy changed in my life?						
2	How has air travel changed over time? What happened in the great fire of London?	What happened in the great fire of London?	Which castle in Kent is the best for protection and why?	Which castle in Kent is the best for protection and why?					
3	What was Prehistoric life like for humans? What big changes followed the Stone Age?			What big changes followed the Stone Age? How did the Romans invade and how successful were they?	What was Prehistoric life like for humans? What big changes followed the Stone Age? How did the Romans invade and how successful were they?	What was Prehistoric life like for humans? What big changes followed the Stone Age?	How did the Romans invade and how successful were they?		
4			Were Vikings explorers or villains?	What were the main changes made during Anglo Saxon rule? Were Vikings explorers or villains?	How did the Ancient Egyptians live their lives?	What were the main changes made during Anglo Saxon rule? Were Vikings explorers or villains? How did the Ancient Egyptians live their lives?			What were the main changes made during Anglo Saxon rule? How did the Ancient Egyptians live their lives?

5	Was the Victorian Era a dark age or a golden age? What legacies did the Ancient Greeks leave behind?	Was the Victorian Era a dark age or a golden age? What can we learn about everyday life in Ancient Greece?	Was the Victorian Era a dark age or a golden age?	What can we learn about everyday life in Ancient Greece?	What can we learn about everyday life in Ancient Greece?		Was the Victorian Era a dark age or a golden age?	What legacies did the Ancient Greeks leave behind?	What can we learn about everyday life in Ancient Greece?
6	How did the lives of people change because of WW2?	How did the lives of people change because of WW2?		How did the lives of people change because of WW2?	Were the Maya the Greeks of the modern world?		How did the lives of people change because of WW2?	How did the lives of people change because of WW2? Were the Maya the Greeks of the modern world?	Were the Maya the Greeks of the modern world?



Senacre Wood
Primary School