

# Welcome to Year 6!

Mrs Wright

Miss Avila

Mrs Barden



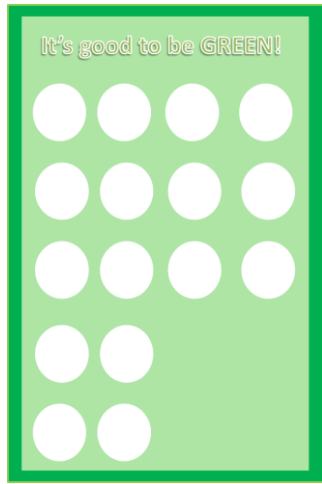
Sycamore  
Class

**If I make the choice to ...**

- ☒ Be honest
- ☒ Speak politely to all adults
  - ☒ Look after property
  - ☒ Listen carefully
- ☒ Be kind and behave in a friendly way
- ☒ Work to the best of my ability

**WELL DONE!**

- ☒ I will receive positive praise
- ☒ I might share my learning with a member of SLT
- ☒ I might have my behaviour recognised in Celebration Assembly
- ☒ I might receive a privilege



**If I make the choice to...**

- Leave my seat unnecessarily...
  - Call out...
  - Distract others...
- Not listen to my teacher, TA or other children...
  - Argue with other children...
  - Be unkind to others...

**I will receive an 'in class consequence':**

- I might be given a gentle reminder about Green Behaviours
- I might be told to change my seat or table
- I might have a 5 minute time out in class
- I might spend 5 minutes of my playtime with my teacher completing missed learning

**If I make the choice to...**

- Continue to show disruptive behaviour after an 'in class consequence'...
- Refuse to follow the instructions of an adult...
- Throw, misuse or break equipment...
- Be rude to an adult or answer back...

**I will receive an 'out of class consequence' and my parents will be informed by my teacher:**

- I might be sent to a member of SLT for 15 minutes to continue with learning
- I might lose half of my lunchtime with a member of SLT

**If I make the choice to...**

- Continue to show disruptive behaviour after an 'out of class consequence'...
- Intentionally fight with or injure another pupil...
  - Refuse a member of SLT ...
  - Deliberately damage school property
- Endanger myself or others with my behaviour...
  - Swear or use racist or abusive language
  - Speak aggressively to staff...
  - Physically hurt a member of staff...
- Leave school premises without permission...

**I will be sent to the Headteacher or Deputy Headteacher and they will inform my parents...**

- I might lose all of my lunchtime with the Deputy or Headteacher
  - I might lose a privilege
- I might be internally isolated in the Headteacher's office for a morning or afternoon
- I might be internally isolated in the Headteacher's office for a whole day
- I might be excluded from school for a fixed period

Our pupil reward system remains the same! The children return to school on green each day and can also go 'above and beyond' and earn a gold sticker!

In Year 6, Pupils will still have the opportunity to earn golden time for the first term but this will be phased out in preparation for secondary school.

# School Uniform

- In Sycamore Class, PE is currently on a **Monday and Friday**: Children are asked to come into school wearing full PE kit on these days.
- Children are not permitted to wear jewellery, make up or nail varnish; this includes non-school uniform days. If any child comes into class with either they will be asked to remove it.
- Pupils must wear black school shoes with the exception of PE days.
- Hair accessories should be green, white or black and small.
- If your child has pierced ears they may wear one pair of small, plain studs. If they are unable to remove their earrings, please sign a PE consent form at the office.
- Watches can be worn but pupils may be asked to remove these if they are causing a distraction. Smart watches should not be able to receive messages.
- **Please** name all uniform and kit.
- For more information, visit our [website](#)

# Forest School

This year, pupils will once again have the opportunity to experience Forest School.

Year 6 will have Forest School on **Tuesdays** in term 2

Throughout the day, pupils will work in two groups. The children will be told whether they are in the morning or afternoon group.

Pupils will need to wear appropriate clothing for working outside for the day. If your child is in the morning group they will need to bring a change of clothes for the afternoon. Please remember wellies or walking boots as the woodland stays wet even if we have been having a dry spell. Please also remember to send in a coat as it can be quite chilly in the shade.

# Term 1 Timetable:

	9.00-10.45			10.45-11	11-12.10		12.10-1.10	1.10-2.10		2.10-3.15	
Monday	WCR Extracts	Maths	Assembly	Break	Spelling	English	Lunch	PE		Science	Class text
Tuesday	WCR Extracts	Maths			Spelling	English		Class text	Science	Music Mrs Cripps	
Wednesday	GPS	Maths			Spelling	English		Computing French		Enquiry	Class text
Thursday	WCR Extracts	Maths	Assembly		Spelling	English		Class text	PSHE	Art Mrs Clarkson Class text	
Friday	WCR Reading comprehension	Maths			Spelling	English		Enquiry		PE	Golden Time Class text



# Lanyards

- Year 6 children will be given lanyards which entitle them to some privileges.

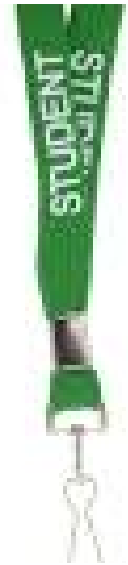
## Senacre Wood Primary School Year 6 Lanyards

Your lanyard entitles you to:

- Benches every assembly
- Access to common space
- Opportunity to take out more library books
- PE equipment box just for Year 6
- New wet play games/magazines

If the following behaviour is shown your lanyard will be removed:

Yellow behaviour for one day  
Orange behaviour for 2 days  
Red behaviour for one week



# Maths in Year 6

Key focuses:

➤ Arithmetic and the four operations applied to:

-Fractions

-Decimals

-Numbers up to ten million

➤ Algebra applied to:

-Angles

-Geometry

-Surface area, volume and perimeter

-Ratio and proportion

➤ Problem solving and reasoning using:

-Percentages

-Longer, formal calculation methods

Maths lesson will not have set table groups as the focus is on moving children on through the lesson. They could be working independently, working in pairs, in teacher-led groups or in a 1:1 capacity.

# English in Year 6

## Key Focuses:

- Most writing will be linked to enquiry work.
- Children will be taught to edit, re-work and re-draft their own creations using 'purple polishing pens.'
- Spelling, punctuation and grammar knowledge will be applied to longer pieces of writing to ensure children are aware of language rules.
- We cover familiar authors and those from the time periods we will be studying.
- At the start of the year we will be doing whole class reading. This will give children the opportunity to read short extracts and answer questions based on the text.
- As we move to the later part of the year we will be focussing more on answering reading comprehension questions.



# English in Year 6

## Key Authors, Texts and Film Clips:

	English Focus	Class Text
Term 1	Journalistic writing, Macbeth	The Song from Somewhere Else
Term 2	Biographies	Pig Heart Boy
Term 3	Writing linked to WW2	Goodnight Mr Tom
Term 4	Writing linked to WW2	Once
Term 5	Narrative writing	Melissa
Term 6	Play scripts	Can you see me?

# **Humanities**

**Term 1 and 2: How can we reduce the impact of climate change and help our planet stay healthy for the future? Geographical enquiry**

**Term 3 and 4: How did the lives of people change as a result of WW2?**  
Historical enquiry

**Term 5: Were the Mayans the Greeks of the modern world?**  
Historical enquiry

**Term 6: Is my route to school safe?**  
Geographical enquiry

**If you have visited anywhere that links to our topics or have any items of interest, the children are very welcome to explore these with the class.**

# **Science**

**Classification**

**Evolution and inheritance**

**Light**

**Electricity**

**Animals including humans**

**If you have visited anywhere that links to our topics or have any items of interest, the children are very welcome to explore these with the class.**

# Home Learning

Develop a love of reading (CURIOSITY)	Examples of Weekly Class Homework Tasks (COLLABORATION)	Ongoing Independent Tasks (INNOVATION)	Times tables Expectation for Year Group (INDEPENDENCE)
Daily Reading –10mins x 5 Please make sure that if your child is on the banded reading books that these are read at least twice a week.	Monday: Spelling words Thursday: One piece of English AND One piece of maths	TT Rockstars  Ongoing research.	Multiplication and division facts for all times tables.



# Assessment

- Weekly Multiplication Quiz
- Weekly Speed Spell and Focus Spelling Quiz
- Children will take part in short quizzes and exercises to measure their understanding of skills previously learnt to determine starting points.
- Short quizzes and exercises will also be used to assess pupils understanding of learning throughout the year.
- Please avoid taking a holiday before SATs.

# Secondary Schools

- Kent test: Thursday 11th September
- Results of Kent test: Thursday 16<sup>th</sup> October
- Secondary schools application: From Monday 1st September to Friday 31<sup>st</sup> October
- Find out Secondary school place: Monday 2<sup>nd</sup> March 2026 after 4pm via email if applied online.

# Secondary Schools

Secondary schools will start having open evenings and mornings in late September/early October. These are a good opportunity to have a look round and see what they have on offer. Most of the schools have a booking system so it is worth looking on their websites for dates and times. Please ask if you need any help with finding the information you need.

School	Website
New Line Learning	<a href="http://www.newlinelearning.com">www.newlinelearning.com</a>
Cornwallis	<a href="http://www.cornwallisacademy.com">www.cornwallisacademy.com</a>
St Augustine Academy	<a href="http://www.saa.woodard.co.uk">www.saa.woodard.co.uk</a>
Maplesden Noakes	<a href="http://www.maplesden.kent.sch.uk">www.maplesden.kent.sch.uk</a>
SST	<a href="http://www.sstmaidstone.viat.org.uk">www.sstmaidstone.viat.org.uk</a>
Valley Park	<a href="http://www.valleypark.viat.org.uk">www.valleypark.viat.org.uk</a>
St Simon Stock	<a href="http://www.ssscs.co.uk">www.ssscs.co.uk</a>
MGS	<a href="http://www.mgs.kent.sch.uk">www.mgs.kent.sch.uk</a>
MGGS	<a href="http://www.mggs.org">www.mggs.org</a>
Oakwood Park	<a href="http://www.opgs.org">www.opgs.org</a>
Invicta Grammar	<a href="http://www.invicta.viat.org.uk">www.invicta.viat.org.uk</a>

# SATs

Key Stage 2 SATs take place nationally in the week commencing 11<sup>th</sup> May 2026

Statutory tests will be administered in the following subjects:

- MONDAY: Punctuation, Vocabulary and Grammar (45 minutes) Spelling (approximately 15 minutes)
  - TUESDAY: Reading (60 minutes)
  - WEDNESDAY: Mathematics
    - Paper 1: Arithmetic (30 minutes)
    - Paper 2: Reasoning (40 minutes)
  - THURSDAY:
    - Paper 3: Reasoning (40 minutes)
- 
- There are no tests to be administered in science.
  - All tests are externally marked.

**As in recent years, writing will be teacher assessed internally.**



# Year 6 Residential to Kingswood

Term 6 Friday 19th June- Sunday 21st June 2026

Letters will be going out at a later date with all the information and consent forms about the trip.

Cost: TBC

Accommodation: Children will be allocated rooms in small, same sex groups with a member of staff nearby

Activities: Last year children participated in abseiling, orienteering, laser tag, shelter building, team games, high ropes and many more fun but challenging activities all led by qualified instructors

Food: All dietary requirements are catered for

Kit: Old clothes, trainers and wellies, plenty of waterproofs and warm jumpers will be required, any specialist equipment will be issued to the children

Nearer the time we will have a meeting with parents of the children going and a member of staff from Kingswood to explain the activities and kit lists in greater detail.

<http://www.kingswood.co.uk/>


# Mobile phones

- Mobile phones must be switched off when on school premises- if you need to contact your child or they need to contact you it will be done through the school office.
- Phones will be stored securely in the office during the day, children must not keep their phone in their locker.
- Please ensure they have the school phone number stored in their phone if they are walking to and from school on their own in case of emergencies.

## **If you have any concerns...**

- Come and talk to us straight away. There will be staff on the gates at the beginning and end of school everyday.
- If your issue is urgent, please make a telephone appointment to speak to me or a member of the Senior Leadership Team.
- Please also feel free to speak to Mrs. Baksh (SENDCo) or Mrs. Palmer (FLO), who are available throughout the day.
- Any messages given at the gates will be passed to teachers during registration.



The background is a stylized illustration of a tree with dark brown branches. A squirrel is perched on one of the upper branches. The branches contain white text. The top left branch says 'We think for ourselves', the top right branch says 'We share our ideas and support our peers', the bottom left branch says 'We reflect on our learning', and the bottom right branch says 'We create and innovate'. In the center, there is a white rectangular box containing black text.

Thank you for your time.  
Any questions? Please make an appointment:  
0300 065 8430  
<http://www.senacre-wood.kent.sch.uk/>