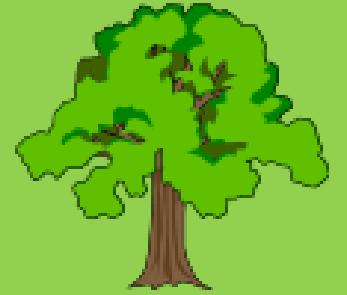


Phonics
at
Senacre Wood Primary School





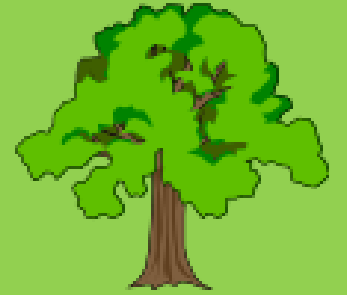
Read Write Inc



At Senacre Wood Primary School, we follow the Read Write Inc phonics programme, which encourages the children to:

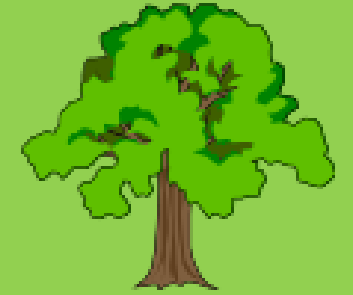
- Understand that sounds are represented by written/printed letters
- Learn the letter formation for each sound following individual rhymes on the pictorial flashcards (ex: s – ‘slither down the snake’)
- Learn the 44 sounds using simple pictorial flash cards which have rhymes accompanying the pictures (ex: ‘ay’ – *May I play?*)
- Segment words into the different units of sounds
- Blend sounds together to read
- Recognise tricky words on sight

Read Write Inc



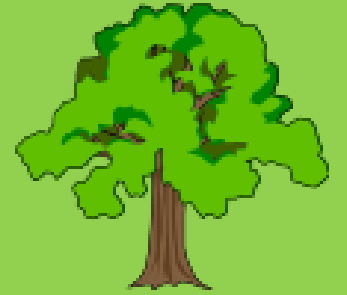
- In EYFS and KS1, children follow a daily phonics programme to create fluent, enthusiastic readers, confident speakers and willing writers.
- At the end of Year 1, pupils will also complete the compulsory phonics screening check.
- In KS2, children follow a daily literacy and language programme that equips them with the skills to read and understand texts confidently, write fluently, think critically and articulate thoughts and ideas clearly.

Words your child will hear and use themselves



- **Phoneme** – the smallest unit of *sound* (ex: the *sound* a)
- **Grapheme** – the smallest unit of *written* language (ex: the *letter* a)
- **Digraph** – two letters that make one sound (ex: ng as in sing)
- **Trigraph** – three letters that make one sound (ex: igh as in high)
- **Split Digraph** – when a digraph is split by a consonant (ex: bite) – the children might also refer to the ‘e’ at the end as being a ‘magic e’, which makes you say the letter name not the sound
- **‘Tricky words’** – words you can’t sound out and must learn on sight (ex: l)
- **‘Fred Talk’** and **‘Froggy Fingers’** – a puppet called Fred the Frog who can only speak in sounds, not whole words, teaches the children to use their fingers to break down words into their individual sounds to assist spelling. When the children look at their own fingers it allows them to visualise each sound of the word on a single finger

Phonics Screening Check



- Children in Year 1 throughout the country will be taking part in a phonics screening check during the week of 6th-10th June.
- Children in Year 2 will also take the check if they did not receive the required results in the Winter Phonics Screening in Dec 2021.
- The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

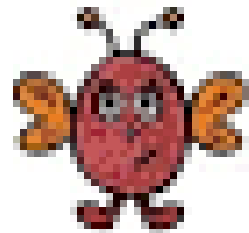
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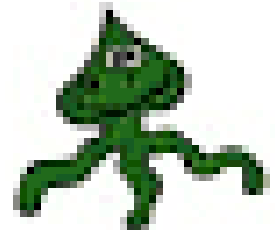
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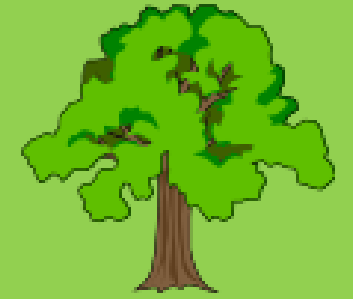
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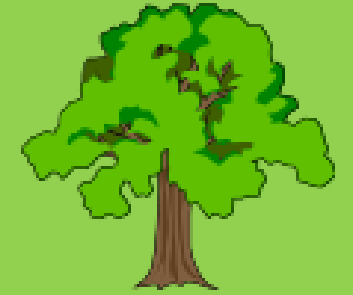


What happens during the check?



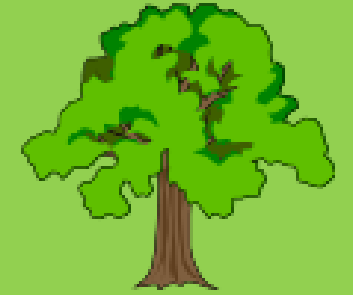
- The check contains 40 words – 20 real and 20 pseudo (nonsense/alien) words.
- Your child will sit with a familiar adult and will use their phonic knowledge to sound out, blend and say the words in front of them.
- The test will take approximately 10 minutes although all children are different and will complete the check at their own pace.

Results and Reporting to Parents



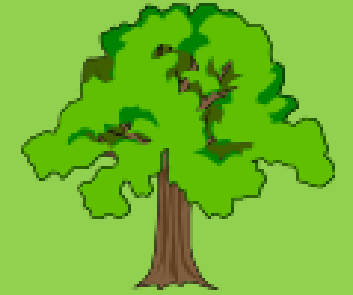
- Schools are required to share their child's results with parents. At Senacre Wood, we include these results in your child's end of year report.
- Children who do not achieve the expected level will retake the test when they are in Year 2.
- Results from the check are used by schools to analyse their own performance and for Ofsted to use in inspections.

How you can help at home



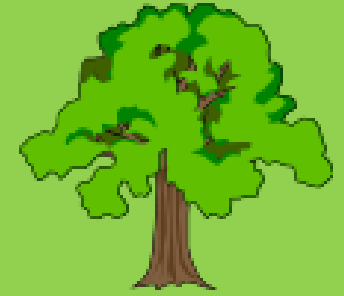
- Play lots of sound and listening games
- Read as much as possible to and with your child
- Encourage and praise your child
- If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right
- Blend the sounds by pointing to each letter. For example, /c/ in cat or the letter group /ng/ in sing. Next move your finger under the whole word as you say it
- Discuss the meaning of the words if your child does not know what they have read

How you can help at home



- If your child is struggling to sound out and blend words share the reading! Read a word/sentence each, that way you are modelling how you would like them to read – point to the sounds whilst sounding aloud, exaggerating the blending, and point to tricky words as a whole saying the word out-loud
- Where words are longer, ask your child to point to the digraph/trigraph/split digraph in the word first before sounding out...
- Play games – “how many times can you spot the ‘ay’ digraph in the book?” “How many tricky words can you spot?”

Useful websites



- Youtube clips by Read Write Inc which include:
'Information for parents how to say the sounds'

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

- Free phonics games – *Phonics Play*

<https://www.phonicsplay.co.uk/index.htm>

- Free phonics games - *ICT Games*

<http://www.ictgames.com/literacy.html>