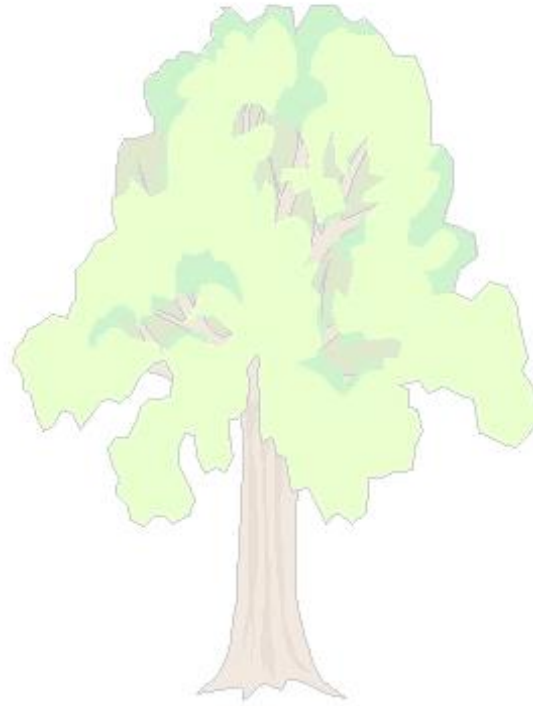


Year 4 Geography Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>What were the main changes made during Anglo Saxon rule?</p> <p>Locational Knowledge</p>				<p>Where does water end up?</p> <p>Physical geography</p>	<p>How is North America different to the UK?</p> <p>Place knowledge Locational knowledge</p>



Year 4 Geography Medium Term Plan

Term 1 Geography- What Anglo-Saxon place names are still used today?		
National Curriculum Links	Key Vocabulary	Pupil Offer
Geography Locational Knowledge <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 	Settlement, migration, Sutton Hoo, Mercia, Sussex, Wessex, Northumbria, East Anglia, Essex, Kent, kingdom.	

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Lesson Overview including Substantive knowledge	Y3 Retrieval Pupils have located different European countries. INVASION Why did the Anglo Saxons invade? Pupils will learn about where the Anglo Saxons travelled from and their reasons for wanting to invade Britain.	ANGLO SAXON LIFE What names did the Anglo Saxons give to the Kingdoms and places of Great Britain? Pupils will be about the kingdoms Great Britain was divided into and what they were named by the Anglo Saxons.		INVASION How were the Anglo Saxons able to see off the Vikings? Pupils will learn about struggles the Anglo Saxons faced against the Vikings and how the Vikings were initially unsuccessful in taking over England.		RETRIEVAL- Big Question What were the main changes that occurred in Anglo Saxon England? Pupils will explain what main change is being depicted in a set of pictures.
Geography Knowledge	Year 3- I can name and locate countries in Europe (including the location of Russia) concentrating on their key physical and human features.	Developing from Year 3- I can name and locate countries and cities in the Southeast				
Organisation & Communication	Map work	Label a map of England and the given place names.		Living graph of Viking invasions		Picture explanation of main changes
Famous People						

Term 5 Science and Geography- Where does water end up?

National Curriculum Links	Key Vocabulary	Pupil Offer
<p>GEOGRAPHY Physical and human geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of: Physical geography, including:...the water cycle 	<p>Heating, Cooling Evaporation , Condensation Solid, Liquid, Gas Precipitation , Water vapour</p>	<p>Water cycle in a bag Fieldwork linked with Mote Park</p>

Term 5	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
<p>Lesson Overview including Substantive knowledge</p>			<p>Water Cycle What role does evaporation and condensation play in the water cycle?</p> <p>Pupils investigate the water cycle and explain the process in different stages. They will then create a group presentation to share with the class.</p>	<p>Water What effect does water have on landscapes, people and the environment?</p> <p>Pupils will research how useful water sources are in different countries. They will research how useful easy access to water really is.</p>	<p>RETRIEVAL- Big Question Water FIELDWORK What effect do humans have on areas of water?</p> <p>Pupils will investigate how landscapes and sources of water can change due to human activity.</p>	
<p>Geography Knowledge</p>				<p>I understand and can discuss the effect water has on landscapes, people and the environment.</p>	<p>I understand and can discuss the effect water has on landscapes, people and the environment.</p>	
<p>Organisation & Communication</p>			<p>Draw/label water cycle</p>	<p>Poster of uses of water</p>	<p>Fieldwork – trip to Mote Park</p>	
<p>Famous People</p>						

Term 5 Geography- How is North America different to the UK?		
National Curriculum Links	Key Vocabulary	Pupil Offer
<p>GEOGRAPHY</p> <p>Locational and place knowledge</p> <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <p>Physical and human geography</p> <ul style="list-style-type: none"> physical geography, including: mountains 	Continent, Ocean Country, State Mountain range River Waterfall Satellite image Man-made, Natural Segregation Physical Human	Thanksgiving feast Salt dough mountains

Term 5	Session 1	Session 2	Session 3	Session 4	Session 5
Lesson Overview including Substantive knowledge	<p>Year 2 Retrieval</p> <p>Pupils have previously learnt to name the 7 continents and 5 oceans.</p> <p>Where in the world is North America?</p> <p>Pupils will use atlases and maps to locate North America and the countries that make up this continent.</p>	<p>What are some of the key physical features of North America?</p> <p>Physical geography</p> <p>Pupils will use an atlas to understand the physical features of North America. They will then recreate these using salt dough.</p>	<p>What are some of the key geographical features of North America?</p> <p>Human and Physical Geography</p> <p>Pupils will research some of the landmark features of North America.</p>	<p>How have these key features changed over time?</p> <p>Human and Physical Geography</p> <p>Pupils will compare 'now and then' photos to investigate the how much specific locations have changed.</p>	<p>Retrieval – BIG QUESTION</p> <p>How is North America different to the UK?</p> <p>Place Knowledge</p> <p>Children will compare North America and the UK, providing five similarities and differences for each that they have learnt over the term.</p>
Geography Knowledge	To use maps to name and locate countries in North America concentrating on their key physical and human characteristics.	To concentrate on the key physical characteristics of North America	I can compare geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in North America.	To understand how these features have changed over time.	I can compare geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in North America.
Organisation & Communication	Locating North American states on a map	Salt dough mountains	Postcard	Table of changes	Fact file for each country.
Famous People					