

Year 6 Overview Long Term Plan

| | Term 1 | | Term 2 | | Term 3 | | Term 4 | | Term 5 | | Term 6 | |
|-------------------------|--|--|---|--|--|--|---|--|---|--|---|--|
| Whole School Experience | English | | | | STEM Week | | | | | | Sports Week | |
| Geography | | Is my route to school safe? Locational knowledge Human geography | | | | | | | Deforestation: environmental nightmare or necessary evil? Locational knowledge Place knowledge Physical geography Human geography | | | |
| History | | | | | How did the lives of people change as a result of WW2? Conflict Wealth and Poverty Government Empire | | Battle of Britain: A turning point? Conflict Monarchy Progress | | | | Were the Mayans the Greeks of the modern world? Civilisation Government Religion | |
| Science | What is classification? What do different types of microorganism do? Living things and their habitats | | What happened when Charles Darwin visited the Galapagos islands? Evolution and inheritance | | How do I see? Light | | How can we vary the effects of electricity? Electricity | | Deforestation: environmental nightmare or necessary evil Living things and their habitats | | How do an animal's living systems work together to maintain a healthy body? Animals including humans | |
| RE | Is it better to express yourself in arts and architecture or generosity and charity? Expressing Christianity Islam Non-Religious | | Is Darwin's theory compatible with Christianity? (Linked to Science enquiry) Believing Christianity | | What does religion say to us when life gets hard? Believing Christianity Sanatana dharma (Hinduism) Islam Non-Religious | | What matters most to Christians and Humanists? Living Christianity Non-Religious | | | | What difference does it make? Living Christianity Islam Sanatana dharma (Hinduism) | |
| Computing | Big data 1 Data handling | | Intro to Python Programming | | Bletchley Park Computing systems and networks | | History of Computers Creating media | | Big data 2 Data handling | | Inventing a product Skills showcase | |
| DT | | | | | WW2 cookery Food Technology Moving vehicles Design, make, evaluate, technical knowledge | | | | | | | |
| MFL | Year 4 Follow the plan on classroom secrets | | | | | | Year 5 Follow the plan on classroom secrets | | | | | |
| PE | Forest school Multi skills | | Tri-golf Football | | Dance Basketball | | Gymnastics Cricket | | Tennis Rounders | | Swimming Athletics | |
| Art | Routes to School/maps David Hurtado Digital Art | | Manga Art Osamu Tezuka Drawing | | Battle of Britain Henry Moore & Grayson Perry Drawing | | Portraits Mike Barrett Collage | | Rainforests Rahul Mishra 3D Art | | Set design TBC 3D Art | |
| Music | Music Technology | | Programme Music | | World War II Music | | Musical Moods | | Percussive Calypso | | Race | |

Senacre Wood
Primary School

