

History Long Term Plan

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------|--|--|---|--|--------|---|
| EYFS | <p>What makes me, me? <i>Events within living memory</i> Family history Growing up</p> | <p>What do I celebrate, and why? <i>Events within living memory</i> Past Celebrations</p> | | <p>Spring Growth Significant Individuals Vincent Van Gogh</p> | | |
| 1 | <p>How has the monarchy changed in my life? <i>Changes within living memory</i> Monarchy</p> | | <p>Why were Mary Seacole and Florence Nightingale significant? Significant Individuals Progress</p> | | | <p>Top hats and tailcoats or flat caps and muddy boot? <i>Events beyond living memory</i> Wealth and Poverty</p> |
| 2 | <p>How has air travel changed over time? <i>Events beyond living memory</i> Local History (people) Progress</p> | | | <p>What happened in the great fire of London? <i>Events beyond living memory</i> Wealth and Poverty Progress</p> | | <p>Which castle in Kent is the best for protection? Local History (places) Monarchy Conflict</p> |
| 3 | <p>What was Prehistoric life like for humans? <i>Changes in Britain from the Stone Age to the Iron Age</i> Civilisation Progress Settlements</p> | <p>What big changes followed the Stone Age? <i>Changes in Britain from the Stone Age to the Iron Age</i> Civilisation Progress Settlements Conflict</p> | | | | <p>How did the Roman empire help to shape our lives today? <i>Roman Empire and its impact on Britain</i> Progress Civilisation Empire Conflict Empire</p> |
| 4 | <p>What were the main changes made during Anglo-Saxon rule? <i>Britain's settlement by Anglo-Saxons and Scots</i> Settlement Conflict Religion</p> | <p>Were Vikings explorers or villains? <i>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i> Settlements Conflict Monarchy</p> | | <p>How did the Ancient Egyptians live their lives? <i>Depth Study- Ancient Egypt</i> Civilisation Religion Settlements</p> | | |
| 5 | | <p>Was the Victorian Era a dark age or a golden age? <i>British history that extends pupils' chronological knowledge beyond 1066</i> Monarchy Empire Poverty Progress</p> | | <p>What can we learn about everyday life in Ancient Greece? <i>Ancient Greece</i> Civilisation Religion Conflict Wealth and Poverty What legacies did the Ancient Greeks leave behind? Government Progress</p> | | |
| 6 | | | <p>How did the lives of people change because of WW2? <i>British history that extends pupils' chronological knowledge beyond 1066</i> Wealth and Poverty Empire Government Conflict</p> | <p>Battle of Britain: A turning point? <i>British history that extends pupils' chronological knowledge beyond 1066</i> Local History Study Progress Conflict</p> | | <p>Were the Mayans the Greeks of the modern world? a non-European society that provides contrasts with British history Civilisation Government Religion</p> |