

## Year R Understanding the World/ History Long Term Plan

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p style="color: red;">What makes me, me?</p> <p>Events within living memory</p> <p style="color: green;">Family History</p> <p style="color: green;">Growing Up</p>	<p style="color: red;">What do I celebrate and why?</p> <p>Events within living memory</p> <p style="color: green;">Past Celebrations</p>		<p style="color: red;">Spring Growth</p> <p>Famous People</p> <p>Vincent Van Gogh</p>		

<http://www.collaborativelearning.org/PH87> The revised EYFS Framework HelenCrawford.pdf

## Year R Medium Term Plan – Understanding the World/ History

Term 1 History- <span style="color: red;">What makes me, me?</span>			
Key themes: <span style="color: green;">Family history &amp; growing up</span>			
National Curriculum Links: ELGs & Development Matters		Key Texts	Key Vocabulary
<p><b>0-3:</b> Make connections between the features of their family and other families.</p> <p><b>3&amp;4:</b> Begin to make sense of their own life-story and family's history.</p> <p><b>Rec:</b> Talk about members of their immediate family and community.</p> <p><b>ELG: Past and Present</b></p> <ul style="list-style-type: none"> <li>- Talk about the lives of the people around them and their roles in society.</li> <li>- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>- Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>		<p><i>When I was a Child</i></p> <p><i>Alfie on Holiday</i></p> <p><i>Once There Were Giants</i></p> <p>Mog</p> <p>Tiger Who Came to Tea</p> <p><i>My Two Grannies</i></p> <p><i>My Great Grandpa</i></p>	<p>baby, toddler, child, family members (depending on family circumstances), memories, nursery, pre-school, holiday, changed, grown, different, learnt, old, past, now/ present, photographs, story, younger, older</p>
			<p><b>Pupil Offer</b></p> <p>Using photographs to discuss past experiences and how they have changed since birth- now. Learning about who is in their family/ who they live with through creating a small family tree. Sharing key moments and experiences.</p>

**Term 2 History- What do I celebrate and why?**

**Key themes: Past celebrations & dinosaur history** (linking to 'If a T-Rex Crashes my Birthday Party')

National Curriculum Links: ELGs & Development Matters	Key Texts	Key Vocabulary	Pupil Offer
<p><b>3&amp;4:</b> Begin to make sense of their own life-story and family's history.</p> <p><b>Rec:</b> Comment on images of familiar situations in the past.</p> <p><b>ELG: Past and Present</b> - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Dogger <i>Alfie and The Birthday Surprise</i> <i>Lost in the Toy Museum</i></p> <p>Dinosaurs Love Underpants <i>Here We Go Digging for Dinosaur Bones</i></p>	<p>Old, years (in the many years ago context), past, presents, birthdays, older, younger, extinct/ extinction, toys, different, modern, museum</p>	<p>Exploring how our lives are different to people/ characters in the past, through exploring clothing and toys.</p> <p>To explore how dinosaurs once lived on this earth, but how it was a very long time ago.</p>

**Term 4 History- Spring Growth**

**Key themes: Famous People- Vincent Van Gogh**

National Curriculum Links: ELGs & Development Matters	Key Texts	Key Vocabulary	Pupil Offer
<p><b>Rec:</b> Compare and contrast characters from stories, including figures from the past.</p> <p><b>ELG: Past and Present</b> - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Katie and the Sunflowers</p>	<p>Artist, past (as in a long time ago before they were born), famous,</p>	<p>Linking our Spring Growth and plants to Vincent Van Gogh's famous painting 'Sunflowers' (Helen Clarkson to adapt in art lesson with the pupils).</p>